

# Role of the Modern Zoo



## Learning Outcomes

- ✓ Describe some ways in which zoos have changed over time
- ✓ Identify aspects of the zoo which contribute to the health and wellbeing of zoo animals
- ✓ Explain and critically evaluate why Auckland Zoo keeps animals in captivity
- ✓ Identify and discuss some of the ways Auckland Zoo is involved with conservation, education and research today

## Session Outline:

How is Auckland Zoo helping to protect animals in its care and in the wild? Students will be comparing the actions of zoos in the past with the role of a modern zoo today. The modern zoo is now a place of conservation, education and research rather than entertainment. With a Zoo educator students will discover how Auckland Zoo meets the needs of animals in captivity by gaining an understanding of enclosure design, behaviour enrichment and expert care. Examples of conservation projects, both in New Zealand and overseas, will also illustrate how Auckland Zoo is helping to fight extinction and preserve biodiversity.

**Key Competencies:** Thinking; Managing Self; Participating and Contributing; Relating to Others

**Auckland Zoo Conservation Actions:** Protect what's precious; Choose wisely; Get involved



Protect what's  
precious



Choose  
wisely



Get  
involved

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## CURRICULUM LINKS

Year 9 & 10	Year 11	Year 12	Year 13
<p><b>Technology</b>  <i>Nature of technology:</i> understand how people's perceptions and acceptance of technology impact on technological developments; understand that technological outcomes are fit for purpose in terms of time and context</p>	<p><b>Technology</b>  <i>Technological practice</i>  <b>Technology 91044 (1.1)</b> – undertake brief development to address a need or opportunity</p>	<p><b>Technology</b>  <i>Technological Practice</i>  <b>Technology 91356 (2.3)</b> – develop a conceptual design for an outcome</p>	<p><b>Technology</b>  <i>Technological Practice</i>  <b>Technology 91608 (3.1)</b> – undertake brief development to address an issue within a determined context</p>
<p><b>Philosophy concepts</b>            Seek wisdom and insight; make ethical decisions; think critically</p>	<p><b>Psychology</b>            Students gain knowledge of the different approaches  <b>91839 (1.1)</b> – Demonstrate understanding of psychological approaches – behaviourism (classical conditioning – learning by association) (operant conditioning – learning by reinforcement)</p>	<p><b>Tourism</b>            Role of Auckland Zoo as a tourism provider; Audience; Jobs at Auckland Zoo; Ecotourism; Sustainable tourism</p>	<p><b>Tourism</b>            Role of Auckland Zoo as a tourism provider; Audience; Jobs at Auckland Zoo; Ecotourism; Sustainable tourism</p>
<p><b>The Arts</b>            Developing ideas; Communicating and Interpreting</p>	<p><b>The Arts</b>            Developing ideas; Communicating and Interpreting</p>	<p><b>The Arts</b>            Developing ideas; Communicating and Interpreting</p>	<p><b>The Arts</b>            Developing ideas; Communicating and Interpreting</p>
	<p><b>Media Studies</b>            Explore media concepts, media conventions and technology to create media  <b>Media Studies 90996 (1.8)</b> – write media texts for a specific target audience</p>	<p><b>Media Studies</b>            Apply knowledge of media conventions and technology to create media  <b>Media Studies 91255 (2.8)</b> – write developed media text for a specific target audience</p>	<p><b>Media Studies</b>            Apply understanding of media conventions and technology to craft media  <b>Media Studies 91497 (3.8)</b> – write a media text to meet the requirements of a brief</p>
	<p><b>Business Studies</b> (LO 6.1)  <b>90841</b> – Investigate aspects of human resource processes in a business</p>		



Protect what's precious



Choose wisely



Get involved