

Mātauranga Māori



Mā te whakaaro nui e hanga to whare; mā te mātauranga e whakaū

Big ideas create the house; knowledge maintains it

Discover relationships and connections between animals, plants, people, the things we do, and our values...all from a Māori world view.

In the Māori world/Te Ao Māori there is only one set of primal ancestors (Ranginui and Papatūānuku) from whom all things ultimately trace descent, therefore all things are related.

Be they people, animals, plants, rocks, water... everything is connected and dependent on each other for their health and well-being.

Our sessions will use the flora and fauna of Te Wao Nui as a vehicle to illustrate and explain the many relationships and in so doing provide greater understanding and appreciation of Māori culture and its many principles and practices, for example, kaitiakitanga, whakapapa, karakia, rongoā etc.

Curriculum Links

Aspects of...

- Science L1-8
- Social Studies L1-8
- Learning Languages L1-8

Key Objectives

- Connectedness/Relationships
- Appreciation
- Understand principles and practises

Curriculum Objectives

By studying science, students will:

- develop an understanding of the world, built on current scientific theories;
- learn that science involves particular processes and ways of developing and organising knowledge and that these continue to evolve

By studying social science, students will explore:

- the unique bicultural nature of New Zealand society that derives from the Treaty of Waitangi.
- people, places, cultures, histories, and the economic world, within and beyond New Zealand.
- how societies are organised and function and how the ways in which people and communities respond are shaped by different perspectives, values, and viewpoints.

By learning te reo Māori, students are able to:

- participate with understanding and confidence in situations where te reo and tikanga Māori predominate and to integrate language and cultural understandings into their lives
- strengthen Aotearoa New Zealand's identity in the world

